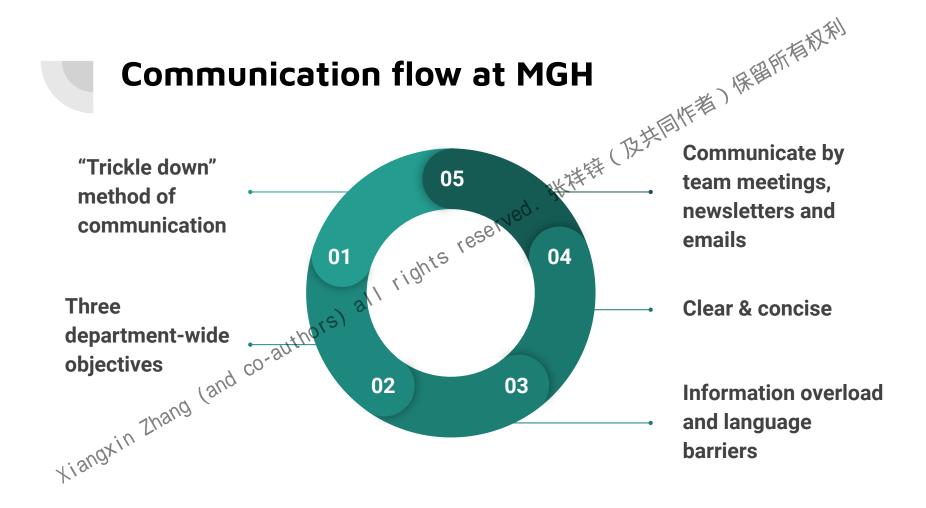
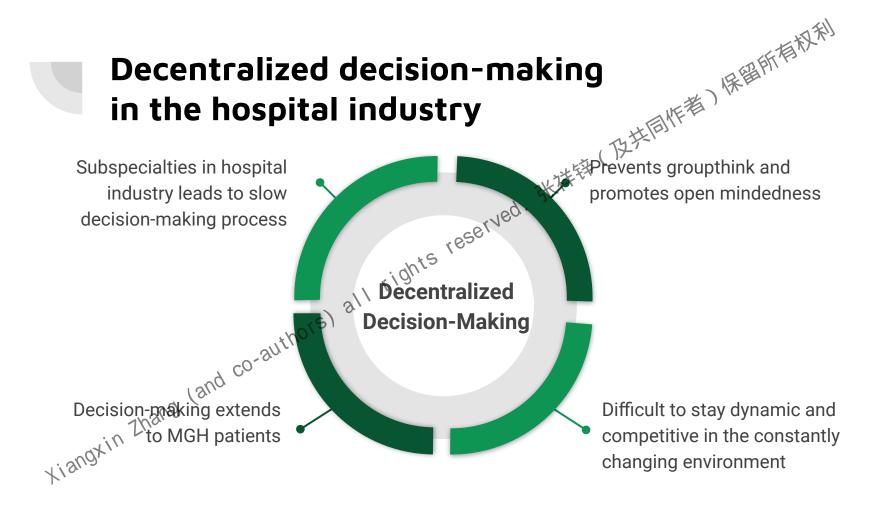
Sign of Mass General Hospitals^{the former form}







Strong leaders and adaptive team members and

×S

Background

Recognig

Operations managers are internal hires. Have strong technical background, but lack formal business management training

Drive

Teams within radiology and driven by external forces, members must learn to be adaptive

Healthcare extends beyond doctors and nurses; support teams are recognized by patients and staff

Evaluation methods used at MGH

- 、共同作者)保留所有林 Recognition, evaluations, and appraisals happen on all communication channels
- Sub-departments have their own methods of giving feedback .eserved.

authors) al

Annual Evaluatio

Managers rate employees

XiangXinbased on numerous

, sug

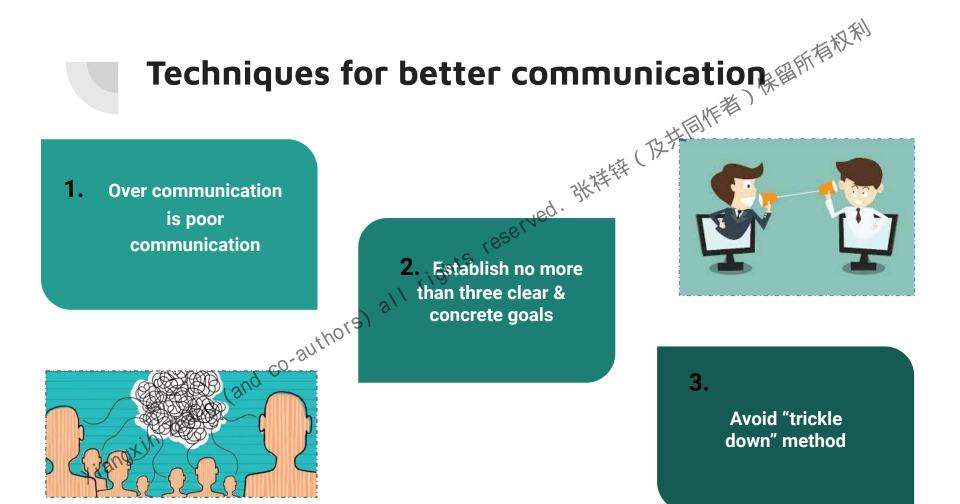
Discussion with Employees

Managers meet with employees to discuss about the evaluation

Employee **Self-Evaluation**

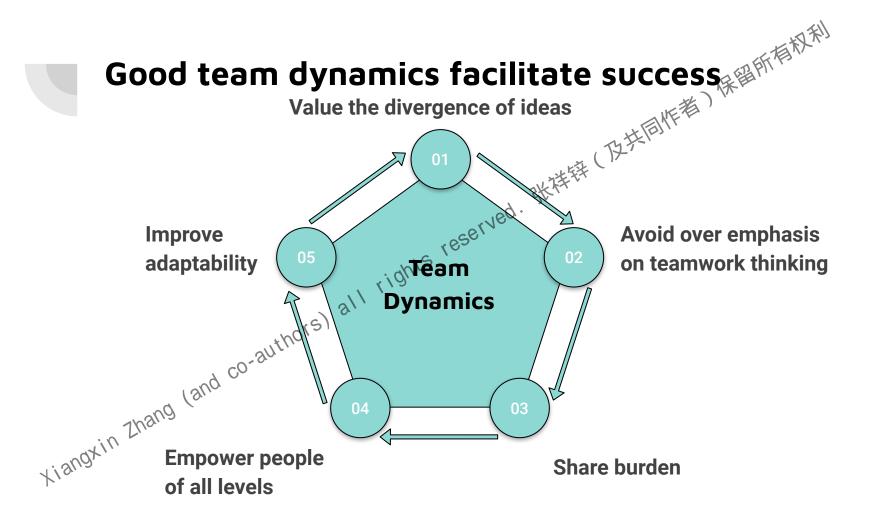
3

Employees complete a self-evaluation form



Attain increased innovation & creativity through improved decision-making





Feedback and recognition improves quality and satisfaction

01	Having consistent feedback is important	 Feedback should be continuous Content of evaluations should never be surprising
02	Feedback and recognition impact performance quality	 Provides standards for quality Notifies people on areas of improvement Recognition aligns employees with business objectives
ang 2.8 Zhe	Recognition leads to job satisfaction	 Herzberg's Two Factor Theory Creates a positive relationship with supervisors

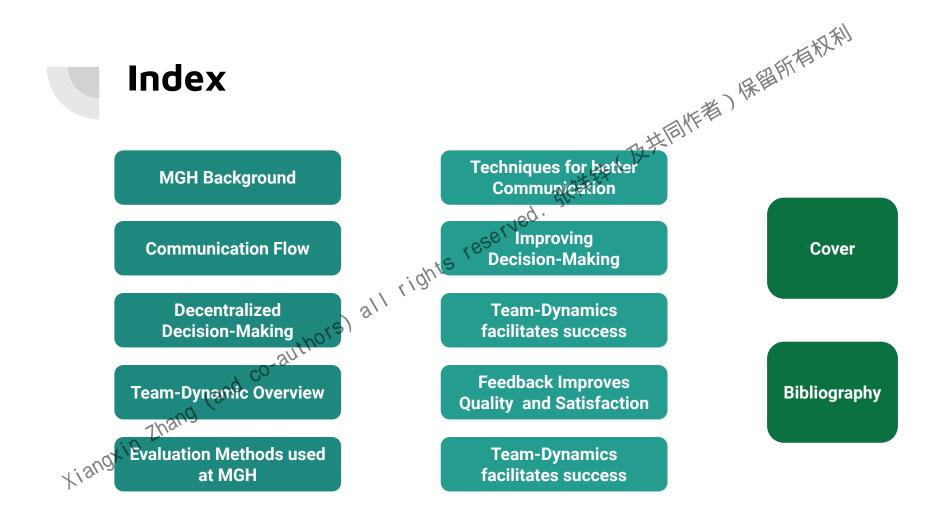
Final thoughts: leadership lessons to 供留作有状的 implement in the future

"the ability to <u>influence</u>, <u>motivate</u>, and <u>enable</u> there to contribute toward the effectiveness of the organization"

1. Aleadership is a privilege

2. Never compromise on your core values (respect, integrity)

3. Exercise decisiveness and clarity in goal-setting; always provide employees with task & purpose $3. \quad \text{Exercise decisiveness and clarity in goal-setting; always provide employees with task & purpose$ $<math>3. \quad \text{Exercise decisiveness and clarity in goal-setting; always provide employees with task & purpose$ $<math>3. \quad \text{Exercise decisiveness and clarity in goal-setting; always provide employees with task & purpose$ $<math>3. \quad \text{Exercise decisiveness and readers}^{3.1} \rightarrow \text{commit to career-long learning}$ $5. \quad \text{Exercise decisiveness and develop them into future leaders through feedback}$ $3. \quad \text{Exercise decisiveness and develop them into future leaders through feedback}$



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